

ZEAL The 9th virtue of a good teacher

Let us remember we are in the holy presence of God.

Opening Song Here I am Lord

Verse
S/S 1. I, the Lord of sea and sky, I have heard my people cry.

All who dwell in dark and sin my hand will save.

I who made the stars of night. I will make their

dark - ness bright. Who will bear my light to them? Whom shall I

Send ? _____ Refrain Here I am Lord _____

_____ Is it I Lord ? _____ I have heard you

call - ing in the night. _____ I will go Lord. _____

_____ if you lead me _____ I will hold your

peo - ple in my heart. _____ Verses 1-2

D.S. Last time. U

The musical score is written on a single staff with a treble clef and a common time signature (C). It consists of several lines of music with lyrics underneath. The first line is marked 'Verse' and 'S/S'. The second line is marked 'Refrain'. The third line is marked 'Verses 1-2'. The fourth line is marked 'D.S.' and 'Last time.' and ends with a fermata over a whole note 'U'.

2. I, the Lord of snow and rain,
I have borne my people's pain.
I have wept for love of them
They turn away
I will break their hearts of stone,
give them hearts for love alone
I will speak my word to them
Whom shall I send?

3. I, the Lord of wind and flame,
I will tend the poor and lame.
I will set a feast for them
My hand will save.
Finest bread I will provide
till their hearts be satisfied
I will give my life to them.
Whom shall I send

Daniel L. Schutte, SF,

Reading from Brother Agathon 1785, translated by Brother Gerard Rummery 1998.

Zeal is a virtue which makes us procure the glory of God with great affection.

A zealous teacher instructs his pupils, in the first place, by his good example. This is the first lesson he gives. Children learn more by seeing than by hearing. A teacher is like a lamp placed on a lampstand, which of course gives light by its shining, but which must also warm by its heat.

How could a teacher bear the weight of a ministry which might daunt the boldest courage, unless he is filled with great zeal for the salvation of his students? Thus he will draw all his satisfaction, all his joy from teaching all the children, without any shrinking, without any distractions, without any preferences, even though they may be ignorant, inapt, scantily endowed by nature, rich or poor, well or ill disposed, Catholics or Protestants, etc.

Our response from *Romans 12*

Side One: Let your love be sincere; hate what is evil, hold on to what is good, love one another with mutual affection; anticipate one another in showing honour.

Side Two: Do not grow slack in zeal, be fervent in spirit, serve the Lord.

Side One: Rejoice in hope, endure in affliction, persevere in prayer.

Side Two: Bless those who persecute you, bless and do not curse them. Rejoice with those who rejoice, weep with those who weep.

Side One: Have the same regard for one another. Do not be haughty but associate with the lowly. Do not be wise in your own estimation.

Side Two: Do not repay anyone evil for evil; be concerned with what is noble in the sight of all. If possible, on your part, live at peace with all.

Side One: If your enemy is hungry, feed him; if he is thirsty, give him something to drink. Do not be conquered by evil but conquer evil with good.

Side Two: Let your hearts be filled with zeal, and your minds with the mind of Christ.

All: Glory be to the Father Amen

Pause for quiet reflection

Reading from *Lasallian Themes 3*

For the Lasallian educators, zeal inspires a number of attitudes which together constitute a particular way of being an educator.

Zeal leads Lasallian educators to develop an attitude of love for their pupils, of being close to them, and of being interested in all of them. "They will have a tender love for all their pupils."

Zealous educators work for their pupils without asking for anything in return. They develop an attitude of total availability, committed, accessible to everyone, full of concern in particular for those with the most problems.

The work of education is full of difficulties. Christian educators need the outpouring of the Spirit to give them the necessary strength to face difficulties, to give them patience, constancy and energy. Seen with the eyes of faith, difficulties stimulate zeal.

We teach more by what we are than what we say or do. We can teach only when words are backed up by example. The awareness that example is a powerful educational means encourages zealous teachers to live better in order to teach better. Zeal influences not only their teaching but also the depths of their personality.

Our response from *Matthew 5*

Side One: You are like the salt for the whole human race. But if salt loses its saltiness, there is no way to make it salty again.

Side Two: It has become worthless, so it is thrown out and people trample on it.

Side One: You are the light of the world. A city built on a hill cannot be hidden.

Side Two: No one lights a lamp and puts it under a bowl; instead he puts it on the lampstand, where it gives light for everyone in the house.

Side One: In the same way, your light must shine forth before people, so that they will see the good things you do and praise your Father in heaven.

Side Two: When your eyes are sound, your body is full of light; but when your eyes are no good, your whole body will be in darkness.

Side One: Make certain that the light in you is not darkness. If your whole body is full of light, it will be bright all over.

All: Glory be to the Father Amen

Pause for quiet reflection

Intercessions

Closing Prayer

All: All merciful Father, our founder John Baptist de La Salle, wanted us to have an ardent zeal for the instruction of children. Grant us the grace to enter into this spirit by our prayers, vigilance and good conduct in school and so enable us to procure the salvation of the children confided to our care, bringing them up in piety and in a truly Christian spirit according to the rules and maxims of the Gospels.

We ask you this through Christ our Lord.

Amen

Closing Song

Pass it on

1. It on-ly takes a spark to get a fire
go - ing And soon all those a - round can
warm up in its glow - ing That's
how it is with God's love Once you've ex -
pe - ri enced it you spread His love to ev - 'ry - one: You
want to pass it on. 2. What a
I'll shout it from the moun - tain top
I want my world to know, The Lord of live has
come to me, I want to pass it on.

2. Wondrous time is spring when all the trees are budding. The birds begin to sing; The flowers start their bloom ing. That's how it is with God's love Once you've experienced it you want to sing It's fresh like spring; You want to pass it on.

3. Wish for you my friend this hap pi ness that I've found. You can depend on Him, It mat ters not where you're bound. I'll shout it from the mountain top. I want my world to know; The Lord of love has come to me, I want to pass it on.

Zeal is like a fire; it needs both feeding and watching. (Proverb)

**St. John Baptist de La Salle, pray for us.
Live Jesus in our hearts, forever!**